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|  | **T1 (8)** | **T2 (7)** | **T3 (6)** | **T4 (6)** | **T5 (5)** | **T6 (7)** |
| Theme | **Could you survive the Stone Age?** | **Would you journey to the Land of Ice and Fire?**  | **Vikings: Valiant or Vicious?** | **The Mystery of The Iron Man** |
| English | **Stone Age Boy****How to Wash a Woolly Mammoth** | **Orion and the dark** | **Arthur and the Golden Rope** | **The Iron Man** |
| Maths | **Number:**Place ValueAddition and Subtraction. | **Number:**Multiplication & Division | **Number:**Multiplication & Division**Measurement:**Money**Statistics** | **Measurement:**Length and Perimeter**Number:**Fractions | **Number:**Fractions**Measurement:**Time | **Geometry:**Properties of Shape**Measurement:**Mass and Capacity |
| Science | **Rocks** | **Animals Including Humans**  | **Plants** | **Forces and Magnets** | **Light**  |
| Art  | **Cave Paintings (charcoal & pastels)****Fire Art****(paint/printing)**  |  | **Viking Art****Textiles**Weaving (stitching/cutting/joining)**Clay**Viking pot**Printing**Explore pattern and shape | **Machine Art** |
| Computing  | **Internet Research and Communication****E Safety****Information posters** | **Handling Information**Children to create a Viking Database  | **Control (algorithms)****Modelling and Simulations** |
| DT | **Food Stone Age Gatherers – hygienic food prep & storage.****Woolly Mammoth Model** | **School Enterprise Tasks****3D Angel Christmas Cards**  | **Textiles**Weaving (stitching/cutting/joining) | **Design and build an Iron Man with light up eyes (circuit with switch).****Work with tools, equipment and components to make model.** |
| Geography  |  | **Iceland**Ask geographical questions whilst investigating Iceland.Use atlases.Understand use of keys on a map.Locate places on map of Europe. |  |  | **Map Work**Use 4 compass points to follow/give directions.Create a map of route (Iron Man).Use standard key symbols.Draw sketch map from high viewpoint. |
| History | **The Stone Age** |  | **The Vikings** |  |  |
| French | **Moi** | **Les couleurs** | **La jungle** | **Tutti frutti** | **Vive le sport** | **La meteo** |
| Music | **Recognise rhythmic patterns.****Perform repeated pattern.** | **Create movement in response to sounds.****Comment how music can create different moods.****Sing in tune.** | **Select instruments to describe visual images.****Create sound textures by combining different sounds.****Create music which describes different mood/emotions.****Perform from simple notation.** |  |  |
| PE | **Football****Dance** | **Netball****Fitness** | **Dodgeball****Gymfit Circuits** | **Rounders****Boot Camp** | **Orienteering****Gymnastics** | **Active Athletics****Mighty Movers** |
| PSHE | **Tobacco is a drug** | **Bullying – see it, say it, stop it** | **Strengths and challenges** | **Celebrating difference** | **Saving, spending and budgeting** | **What helps me choose?** |
| RE | **Religious Leaders – Muhammad****(Islam)** | **Ways of Describing God****Christmas****Messengers - Angels** | **Events in the life of Jesus** | **What makes Jesus an inspiration?****Easter** | **Rules and how the influence actions** | **Special Places, Sacred Spaces** |

Stokesley Primary Academy: Year Three Curriculum Map: 2018/19