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| **Medium Term Plan**  Term: Spring 1 Class: Year 2 Teacher: Miss McCormick | | | |
| **Milestones** | | | |
| 1: Poster | 2: Postcards | 3: Short story | 4: Information report |
| **Writing Genre:** | | | |
| Story Poetry Non-Chronological Instructions Newspaper Report Letters  Play scripts Recount Persuasive Explanation Biography Autobiography | | | |

**ICT**

Beebot

Animal Animation (Ipad)

2paint

**Literacy**

Phonics – Phase 6

Posters and lists

Short Story

Information Report

Recount from an animal

**Planet Extinction**

**Or**

**Planet Life?**

**Fantastic Finish**

**Display of work to parents**

**Stunning Start**

**Find and identify the footprint**

English

Speaking and listening

Reading

Word reading

Writing

Phonics& spelling

Punctuation

Vocabulary

Sentence and text

Handwriting and presentation

Composition

Story

Information

Poetry

Science

Working scientifically planning

Working scientifically recording evidence

Workings scientifically conclusions

Plants

Animals, including humans

Life processes

All living things

Habitats

Everyday materials

Changing materials

Light and sound

Rocks

Electricity

Forces and magnetism

Religious Education

Learning about religion

Learning from religion

Music

Composition

Performance

Physical education

Gymnastics

Dance

Games

Computing

Finding things out

Making things happen

Programming

Sharing and reviewing

Investigating and exploring

Art

Drawing

Painting

3D modelling

Printing

Textiles

Design Technology

Design

Make

Evaluate

Axels, Pulleys, Gears

Electrical and mechanical components

Food technology

Mechanisms

Structures

Textiles

Geography

Geographical enquiry

Geographical skills and fieldwork

Location and place knowledge

Human and physical

sustainability

History

Finding out about the past (Enquiry)

Finding out about the past (Chronology)

Historical Events

Lifestyles of people in the past

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being

**PSHE**

Boys, Girls and families

**P.E.**

**Agility and Coordination**

Throw catch medium ball

Dribble ball in and out of obstacles

Hit a ball with some accuracy

Throw a beanbag into a given target

Catch medium ball.

**Geography**

Draw a map of a real or imaginary maps

* Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. E
* Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

**RE** (PPA)

**Practices and lifestyles**

Identify religious practices and know that some are characteristic of more than one religion

**Science**

**Investigate**

* Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

**Maths**

**Multiplication and Division**

**Times Table Rock Stars**

Main focus – 2s, 5s, 10s

**Statistics**

**Art**

**3D Art – Globes**