|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Medium Term Plan**  Term: Autumn 2 Class: Year 3 Teacher: Mrs Garthwaite/Mrs Shea | | | | |
| **Milestones** | | | | |
| 1:  Maps everywhere! | 2: | 3: Icy artwork | 4: |  |
| **Writing Genre:** | | | | |
| Story Poetry Non-Chronological Instructions Newspaper Report Letters  Play scripts Recount Persuasive Explanation Biography Autobiography | | | | |

**D.T.**

School Enterprise Tasks

**FRENCH**

(PPA)

Les Couleurs

**P.E.**

Fitness

Hockey

**RE**

Ways of Describing God – Christmas Messengers

**Art**

Penguin art

Printing

Christmas card

**Science**

Pupils will work scientifically, asking questions and raising questions about how things move on different surfaces to record data and form conclusions

Forces:

* compare how things move on different surfaces
* notice that some forces need contact between 2 objects, but magnetic forces can act at a distance

**Literacy**

To write part of a story

To write a Non-Chronological report

Poetry

Letter

**Geography**

To locate countries using maps concentrating on key features and capital cities

To identify position in relation to the equator, Northern and Southern Hemisphere, Artic and Antarctic circle

To use maps, atlases to locate countries and describe features.

To use eight points of a compasses

, globes to Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

**Journey to the North**

**History**

N/A

**Music**

Rhythm and Pulse

**ICT**

Internet Research and Communication

E Safety

**PSHE**

Bullying- see it, say it, stop it

**Fantastic Finish**

Enterprise week-

Friday 13th December

**Stunning Start**

Penguin Facts

English

Speaking and listening

Reading

Word reading

Writing

Phonics& spelling

Punctuation

Vocabulary

Sentence and text

Handwriting and presentation

Composition

Story

Information

Poetry

Science

Working scientifically planning

Working scientifically recording evidence

Workings scientifically conclusions

Plants

Animals, including humans

Life processes

All living things

Habitats

Everyday materials

Changing materials

Light and sound

Rocks

Electricity

Forces and magnetism

Religious Education

Learning about religion

Learning from religion

Music

Composition

Performance

Physical education

Gymnastics

Dance

Games

Computing

Finding things out

Making things happen

Programming

Sharing and reviewing

Investigating and exploring

Art

Drawing

Painting

3D modelling

Printing

Textiles

Design Technology

Design

Make

Evaluate

Axels, Pulleys, Gears

Electrical and mechanical components

Food technology

Mechanisms

Structures

Textiles

Geography

Geographical enquiry

Geographical skills and fieldwork

Location and place knowledge

Human and physical

sustainability

History

Finding out about the past (Enquiry)

Finding out about the past (Chronology)

Historical Events

Lifestyles of people in the past

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being