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| **Medium Term Plan**  Term: Autumn 1 Class: Year 1 Teacher: Challenger/Speight | | | | |
| **Milestones** | | | | |
| 1)Description of Alba’s home: the coral reef. | 2) Description of a present for Alba | 3)Description of the changes, her home now | 4)Annotated map of the town. | 5) Poster: Ways we can help. |
| **Writing Genre:** | | | | |
| Story Poetry Non-Chronological Instructions Newspaper Report Letters  Play scripts Recount Persuasive Explanation Biography Autobiography | | | | |

**PSHE:** Identity, society, democracy – scheme Me and others, express their positive qualities, explain how we should care for one another.

**Music -** Active Music Digital, pitch, find singing voice, recall songs, perform in response to notation, perform listen and follow instructions.

**Geography**

Draw picture maps of imaginary places and places from stories. Use own symbols in imaginary map. Use relative vocabulary. Follow directions. To use a simple picture map to move around.

**History** N/A

**D.T.**N/A

**Art:** Make prints with a variety of things. Use different printing techniques. Explore sculpture with malleable materials. Experiment with recycled materials, explore shape and form.

Record and explore ideas from observation, experience and imagination. Review their own work and that of others, identify what they might change or develop further.

**Science** Animals

Perform simple tests, gather and record data to help in answering questions. Use their observations to suggest answers to questions.

Observe change across the four seasons. Observe and describe weather associated with the season.

**RE** Scheme units on: belonging. Recognise and name features of religious beliefs recognise features of religious life, symbols and words. Identify things they find interesting in materials studied.

**Computing:** Control simple everyday devices to make them produce different outcomes. As a class explore information from different sources. To work with others to produce a digital class resource that includes text, graphics and sound.

**P.E.**Ball skills: balance ball on a racket, use a two-handed strike, participate in a game, control the ball with increasing accuracy,follow basic rules.

Skip to the beat (rising stars) dance linked to a theme, copy dance pattern, link two moves together.

**How is our world changing?**

**Literacy:** Alba 100-year-old fish. -Descriptive sentences describing place, object and changes. -Help poster

**Fantastic Finish**

Gallery walk, invite other classes/parents. Produce leaflets of their posters to encourage action.

**Stunning Start**

Follow the map to Strikes – look at the fish.

English

Spoken Language

Word reading

Comprehension

Phonics& spelling

Punctuation

Grammar

Vocabulary

Handwriting and presentation

Composition

Science

Working scientifically

Plants

Animals, including humans

Everyday materials

Seasonal Changes

Religious Education

Learning about religion

Learning from religion

Music

Singing, chants and rhymes

Instruments

Music appreciation

Experiment, create, combine sounds

Physical education

Movement and co-ordination

Dance

Sport and Games

Computing

Organise, manipulate, store digital content

Programming

Uses of technology

E safety

Art

Design and make products

Share their ideas

Develop techniques

Artist, craft makers and designers

Design Technology

Design

Make

Evaluate

Technical knowledge - structures

Technical knowledge - mechanisms

Cooking and nutrition

Geography

Geographical skills and fieldwork

Location knowledge

Place knowledge

Human and physical

History

Local history

Historical Events

Changes in living memory

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being