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| **Medium Term Plan**  Term: Autumn Class: Year 4/5 Teacher: LS, TE & AMP | | | | |
| **Milestones** | | | | |
| 1: Character Profile | 2: Good luck charm | 3: Food | 4: | 5: |
| **Writing Genre:** | | | | |
| Story Poetry Non-Chronological Instructions Newspaper Report Letters  Play scripts Recount Persuasive Explanation Biography Autobiography | | | | |

**Antarctic Exploration – Do or Die?**

**Geography**

The children will use maps, atlases, globes and computer mapping to locate countries and describe features studied’. Children will learn about the area of Antarctica and identify physical features and environmental concerns around this area.

**Art**

The children will develop skills in sketching and observational drawings.

**Science**

Our focus in science this term is  **‘**sound’. We will identify how sounds are made and recognise that vibrations from sounds travel through a medium to the ear.

We will find patterns between a pitch of a sound and features of the object that produced it,

Finally, we will learn that sounds get fainter as the distance from the sound increases.

**Computing**

‘Scratch’ will be used to complete our programming unit.

**PSHE** (PPA) The children will learn about how to keep safe and managing risk.

**RE** We will focus on the importance of sharing food and Easter.

**FRENCH** (PPA) In French, the will be taught the following units:

* Les Animaux
* La Plage

**Music** The children will learn and perform to the House of Sound, with increasing accuracy, fluency, control and expression.

**D.T.**

The children will be taking part in food technology.

**Literacy** During this sequence of lessons based on our Power of Reading text, the children will begin by exploring character development, emotional response and changes of setting in a narrative which references a true historic event.

**P.E.**

In hockey, the children will develop essential games skills.They will also take part in gym fit circuits

English

Speaking and listening

Reading

Word reading

Writing

Phonics& spelling

Punctuation

Vocabulary

Sentence and text

Handwriting and presentation

Composition

Story

Information

Poetry

Science

Working scientifically planning

Working scientifically recording evidence

Workings scientifically conclusions

Plants

Animals, including humans

Life processes

All living things

Habitats

Everyday materials

Changing materials

Light and sound

Rocks

Electricity

Forces and magnetism

Religious Education

Learing about religion

Learning from religion

Music

Composition

Performance

Physical education

Gymnastics

Dance

Games

Computing

Finding things out

Making things happen

Programming

Sharing and reviewing

Investigating and exploring

Art

Drawing

Painting

3D modelling

Printing

Textiles

Design Technology

Design

Make

Evaluate

Axels, Pulleys, Gears

Electrical and mechanical components

Food technology

Mechanisms

Structures

textiles

Geography

Geographical enquiry

Geographical skills and fieldwork

Location and place knowledge

Human and physical

Sustainability

History

Finding out about the past (Enquiry)

Finding out about the past (Chronology)

Historical Events

Lifestyles of people in the past

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being