

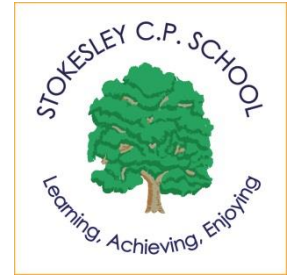
STOKESLEY COMMUNITY PRIMARY SCHOOL

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September 2015

Dear Parents/Carers

At Stokesley Community Primary School we have high expectations of all pupils and staff working in the school. We wish to create an ethos that we call 'The Stokesley Community Way'.

1. Be polite and respectful.
2. Learn well by listening carefully.
3. Have a positive attitude and never give up.
4. Work hard and face challenges.
5. We are all equal, no one is better.

We are proud that we are an inclusive school and have had much success in improving attainment, for all our children, with these high expectations. We use an extensive system of rewards to encourage pupils to learn well. These include: praise, good quality feedback, smiles, headteacher awards, class rewards and privileges.

We use an Assertive Mentoring system that encourages pupils to make good progress in their learning, and to do this, they need to be 'ready' to learn, every day in every lesson. Pupils will receive regular feedback and monitoring of 'behaviour for learning' in the key areas of: Attendance, Punctuality, Behaviour, Effort, Homework and Uniform. Assertive mentoring meetings will take place half termly, with the class teacher, to assess individual pupil progress.

ATTENDANCE – where pupils miss key learning due to absence, they will be expected to catch up in school time on their return.

HOMEWORK – all pupils are expected to complete set homework and will be given the opportunity to complete this in school time if necessary.

UNIFORM – all pupils are expected to follow the uniform rules (including PE), failure to do so will result in cumulative consequences that may result in isolation.

Where pupils are not meeting expectations, every effort is made to enable them to improve. We use an Assertive Discipline system to inform pupils when they are not meeting expectations. Pupils are given three opportunities to improve behaviour, failure to do so will result in isolation from their teaching class (parents will be informed of this action by letter). If behaviour does not improve, further consequences will be incurred, with the ultimate possibility of exclusion from school. Parents are informed at every stage and encouraged to support the school in changing pupil behaviour.

While we work hard to develop pupils to take responsibility for their readiness to learn, we also have a 'no excuses' culture that means pupils adhere to our clearly defined rules. We have learned that: when pupils take on board our high expectations, they learn well and progress is at least good.

Thank you for your continued support.

Yours sincerely

AS McFarlane

Headteacher

Headteacher: Mr A S McFarlane

Deputy Head: Mrs L Graham

