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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| This week we look at the vowels and the different sounds they can makea i o | This week we look at the letter y and some of the different sounds it can make. | This week we look at the letters c and g and the different sounds they can make | This week we look at the letters /ch/ and the different sounds they can make  | This week we look at the letters /ow/and /ea/ and the different sounds they can make | This week we look at commonly used words which are a bit ‘tricky’.  |
| **Have a go at …** | **Have a go at …** | **Have a go at …** | **Have a go at …** | **Have a go at …** | **Have a go at …** |
| was | dry | central | school | snow | could |
| what | sky | icy | Christmas | low | would |
| watch | Reply | cycle | chemist | know | should |
| find | mystery | success | technical | show | they |
| child | crystal | December | echo | window | there |
| behind | pyramid | gentle | chef | bread | were |
| don’t | very | gem | machine | ready | their |
| cold | happy | danger | parachute | deaf | called |
| both | crunchy | energy |  | instead | asked |

Optional Year 1 spelling homework: Your child can practise these spellings in a number of ways, but it is a good idea to practise reading the words first. You can then try making up sentences with them in and talking about what they mean. Once your child is confident with the words then they can practise writing them. They could write some sentences with the words in and bring them in to school to show if they want to, however there is no requirement to do this. They could also try to spot the phonic pattern in their reading book or find new words that follow the same pattern.